Call for Expression of Interest for an evaluation team member

External evaluation for the two projects from May 2014-June 2020

1. “Strengthening capacities of indigenous movements and indigenous youths to advance the recognition and protection of indigenous peoples’ rights in Asia “(300-900-1377 starting from July 2018)

2. “Strengthening the capacities of Indigenous Youth and Indigenous Organizations in Asia” (300-900-1292, May 2014-April 2017)

The Asia Indigenous Peoples Pact (AIPP) is a regional organization, founded in 1992 by Indigenous Peoples’ movements in Asia. AIPP is committed to the cause of promoting and defending indigenous peoples’ rights and human rights and articulating issues of relevance to indigenous peoples. At present, AIPP has 47 members from 14 countries in Asia with 18 indigenous peoples’ national alliances/networks (national formations), 29 local and sub-national organizations. Of this number, 16 are ethnic based organizations, six (6) indigenous women and four (4) are indigenous youth organizations and one (1) organization of indigenous persons with disabilities.

AIPP believes in the inherent right to self-determination of all peoples, including Indigenous Peoples. Right to self-determination and self-governance is a social necessity for indigenous societies for the continuity of our social processes and self-development. This implies that the collective rights of indigenous peoples must be addressed as enshrined in the Universal Declaration on Human Rights (UDHR) and United Nation Declaration on Rights of Indigenous Peoples (UNDRIP) for the full enjoyment of our human rights.

Further, AIPP, as a regional federation of Indigenous Peoples’ organisations representing the movements in Asia, believes in the self-organizing capacity of member-organizations (MOs) and indigenous communities and that they are the drivers of change in solidarity with vibrant democratic forces i.e. CSOs, institutions and individuals. It is for this reason that AIPP focusses on empowerment of indigenous movements and communities and integrated dialogue with various state and non-state actors for change to come.

What makes Indigenous Peoples distinctive are their unique values, tradition, and governance system, including their education system. Unfortunately, the alarming trend among Indigenous Peoples in Asia is the fast erosion of their culture and values, and traditional and customary institutions because of co-option and or super-imposition of state administrative system. Further, indigenous communities are facing complex challenges from increasing integration of their livelihoods into the market economy.

Furthermore, alienation of Indigenous Peoples from their homeland (largely) by creation of national parks, development aggression and militarization have driven most indigenous communities into poverty and dehumanized conditions. The situation has caused mass-exodus, displacement, and denial of access to land and forest. This has denied or weakened the continuity of their cultural practices and development
of their indigenous knowledge and institutions resulting in severe mutilation of their institutions and disruption of knowledge transmission within their communities.

In addition, mainstream education is imparted with the intention of assimilating indigenous children and youths into the mainstream society, which invariably leads to misinformation and stereotyping of indigenous communities as backward and uncivilized. The general mainstream perception regarding indigenous communities as being backward and uncivilized has led to indigenous children and youths to be ashamed of their identity and a loss of self-esteem.

Outmigration of indigenous children and youths to urban areas, in search of work and for better education, is exponentially resulting in their assimilation into the mainstream culture. These combined factors of outmigration, mainstream education and denial of their identity is conditioning them to feel inferior and forcing them to adopt mainstream culture, values, and lifestyles.

Therefore, Regional Capacity Building Program (RCB) had been conceived in AIPP to restore the pride of their identity, values of cooperation, community solidarity, and decision-making by consensus, etc. through capacity building, inter-generational knowledge transmission and community organizing.

**Project 1: “Strengthening capacities of indigenous movements and indigenous youths to advance the recognition and protection of indigenous peoples’ rights in Asia“**

**Outcome 1: Indigenous values** of cooperation, community solidarity, collective leadership and self-governing institutions are revitalized and strengthened, including the role of indigenous youths and women

**Indicators:**
- **180 indigenous youths from Malaysia** are knowledgeable about indigenous values, culture, and traditional governance systems. They are well equipped with community mobilizing and leadership skills and able to revitalise those values in their communities.
- **20 indigenous youths including women and PwDs** (Persons with disabilities) from twelve countries are well equipped with leadership skills and able to mobilize the communities and inform them about their rights.
- **20 Indigenous Youths** have strong solidarity among them on the affected issues of indigenous peoples and Lessons learned and skills, gained from the exchanges are integrated and formulated prior to the completion of the exchange.
- The developed training modules are used by several indigenous people’s organisations in their community mobilizing initiatives.

**Outcome 2: Indigenous peoples’ organizations have stronger institutional capacity and are functioning with greater accountability towards their constituents and other relevant stakeholders**

**Indicator:**
- Five AIPP’s member-organisations from Nepal, Myanmar and Thailand (youth organisations, women's organisations and one organisation of persons with disabilities) have developed a collective leadership mechanism and other relevant organisational policies and guidelines within their respective organisations.
Outcome 3: AIPP member-organizations and Secretariat have strong cooperation and sense of ownership and are actively contributing to the overall work of the AIPP at the local, regional, and international levels.

Indicator:
- At least two indigenous youths will do an internship with AIPP and at least two employees from member organisations are sent to AIPP. This improves national and international networking and advocacy.

Project 2: “Strengthening the capacities of Indigenous Youth and Indigenous Organizations in Asia”

Objective 1: Strengthen the capacities of indigenous youths for leadership and advocacy works

Indicators:
- 9(nine) indigenous youths from indigenous organizations in South and Southeast Asia have completed the internship and
- 9 (Nine) individual post- internship action plans and corresponding implementation from their respective organizations

Objective 2: Strengthen the institutional capacities of indigenous peoples’ organizations in youth leadership, organizational and financial management, and advocacy of indigenous peoples’ rights

Indicators:
- 150(one hundred fifty) indigenous leaders and youths in Thailand, Bangladesh, Nepal and Myanmar participated in the community seminars/trainings
- Ten AIPP member- organizations have substantively enhanced their institutional capacity and financial management(measured against 2013 baseline)
- Thirty indigenous youths in Bangladesh, Thailand and Nepal are actively involved in advocacy work for promotion and protection for their rights and welfare at national, regional and international levels

Objective 3: Strengthen cooperation and increase knowledge and skills of indigenous leaders and youths through people-to-people exchange and inter- learning among indigenous organizations

Indicator:
- Eight organizations have developed concrete plans to apply new knowledge and skill on indigenous governance and campaign, lobby, and advocacy

Objective 4: Improved coordination, planning and implementation of the 2013- 2016 strategic plan of the Regional Capacity Building(RCB) program through the RCB program committee

Indicator:
Three years strategic plans and annual plans, target formulated and implemented with the active guidance of 7 program committee members

**Overall goal of the evaluation:**

The overall goal of the evaluation is to assess whether the project has achieved its planned outcomes and to learn more about contribution/impact of the project towards the movement of Indigenous Peoples for defending their rights including the right to self-determination.

**Objectives of the evaluation:**

1. To assess relevance, effectiveness of the project implementation and sustainability of the projects’ contribution to the movement of indigenous peoples’ rights.
2. To assess the institutional capacity of AIPP to successfully run the project with accountability towards AIPP’s constituents and other relevant stakeholders
3. To analyze achievement, lessons learned and provide key recommendations that can guide AIPP in improving and defining its future project development

**The scope of the evaluation and methodology:**

The evaluation will cover the last two project phases (300-900-1292, May 2014-April 2017, and 300-900-1377 starting from July 2018)

The team of consultants decides on the methodology used for this evaluation. However, due to the COVID-19 pandemic the evaluation can only be held online.

The team of consultants might use the following methodology:

1. Interview people from AIPP’s member-organizations
2. Interview staff and management from AIPP
3. Interview fellows/interns who already completed their work with AIPP
4. Interviews with community organizers from PACOS in Malaysia
5. Interview interim executive members from Asia Indigenous Youth platform
6. Interview researchers and participants of the research workshop
7. Interview participants from regional events
8. Review and analyze the event report, donor report
9. Review the fellow profiles from website
10. Watch video of the community organizers from website
11. Other relevant documents

**Guiding questions for the evaluation**

- How is the coordination between AIPP Secretariat and the member organisations carried out? What works well, what needs to be improved?
- How is the community mobilising organized? What were the effects / consequences?
- How is the current PME assessed?
- Is the communication and networking system appropriate in the multi stakeholder setting of the project?
The evaluation will also pay attention to the OECD-DAC criteria. The evaluators are asked to give an overall assessment with regard to each criterion. The questions added under each criterion shall be considered as orientation for the evaluators.

- **Relevance**: The extent to which the intervention objectives and design respond to beneficiaries’ global, country, and partner/institution needs, policies, and priorities, and continue to do so if circumstances change.
  
  - Is the project approach appropriate with a view to improving – either directly or indirectly – the life situation of particularly disadvantaged indigenous peoples (women, PwDs, other)?
  
  - In how far is it attractive to youth?

- **Coherence**: The compatibility of the intervention with other interventions in a country, sector or institution.
  
  - Internal: What are the synergies and links between the project and other interventions carried out by the same institution?
  
  - What are the links and synergies between the indigenous youth in Malaysia and the indigenous youth in other Asian countries?
  
  - External: Is there complementarity, harmonisation, and coordination with others, where appropriate? To what extent does the project create added value while avoiding duplication?

- **Effectiveness**: The extent to which the intervention achieved, or is expected to achieve, its objectives, and its results, including any differential results across groups.
  
  - To what extent were the objectives achieved / are they likely to be achieved?
  
  - What were the major factors influencing the achievement or non-achievement of objectives?

- **Efficiency**: The extent to which the intervention delivers, or is likely to deliver, results in an economic and timely way.
  
  - Was the project implemented economically and cost-consciously?

- **Impact**: The extent to which the intervention has generated or is expected to generate significant positive or negative, intended or unintended, higher-level effects.
  
  - What exactly has changed for the beneficiaries as a result of the project? The focus here should be on social, economic, political, cultural and environmental changes with consideration given to gender aspects and youth, as well as other relevant social differentiations.
• **Sustainability:** *The extent to which the net benefits of the intervention continue or are likely to continue.*
  
  o To what extent are the benefits of the project likely to persist at different levels?
  
  o What are the main factors that have influenced the achievement or non-achievement of project sustainability?

### Tasks:

1. **AIPP**

   - Mr. Charu Bikash Tripura, regional program coordinator, regional capacity building program will be AIPP’s focal person to ensure and provide supports and guidance to the consultant as and when needed
   - Timely he will provide and supply of the relevant and available documents to the consultant.
   - He will coordinate with partners, AIPP management, and indigenous youths to ensure the online interview/meeting with evaluator

1. **Consultants**

   1. The consultants will conduct the evaluation in participatory approach involving and covering all concerned stakeholders,
   2. The consultants will review and analyze the project related information, articulated in the reports and documents/course modules
   3. The report will be responsible for preparing a final report in English. The report shall be a maximum of 35 pages long including pictures, and
   4. The consultants will submit the final report by 30 November 2020

### Composition of the evaluation team:

Being jointly external evaluation, the evaluation will comprise two external evaluators (team Leader and a team member) of which team leader shall be from Misereor and the evaluation team member shall be from AIPP. The evaluation team member who will be recruited by AIPP should be from Asia. The consultancy fee should be based on Asia context. Since this call for expression of interest is for the evaluation team member will be recruited by AIPP, his/her consultancy fees and local travel cost will be paid by AIPP. AIPP and Misereor will do the arrangement of communication between two evaluators for their work.

Their combined qualifications shall include in depth knowledge and understanding of indigenous issues including activities of indigenous organizations in Asia; and practical experience in conducting evaluation.

**Additionally,** the team should have the following qualification and combined expertise:

• Knowledge and familiarity on Indigenous Peoples’ issues and movement in Asia
• A master’s degree in related fields and/or equivalent work experiences.
• Policy and institutional knowledge in the subject matter.
• Experience in, and a thorough understanding of, national, regional, and/or international best practices in the subject areas.
• Solid analytical and conceptual skills and the ability to think creatively.
• Good knowledge of local context (culture, politics, and geography); familiarity with the situations in Asia will be added asset.
• Pro-active, independent, and responsible personality.
• Excellent oral and written communication skills in English.

**Output/Deliverable:**

The evaluation team is responsible to submit a final Evaluation Report in English by 30 November 2020. The report shall be a maximum of 35 pages long, excluding annexes.

**Tentative Timeframe and schedule (September 1-Novemember 30, 2020)**

The work should be undertaken from 1 September - 30 November 2020. The total number of workdays should not exceed 26 days.

**Tentative timeline for the entire work of the evaluation**

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<tr>
<th>Date</th>
<th>Activity</th>
<th>Remarks</th>
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<tr>
<td>September 1-7, 2020</td>
<td>Plan set up by consultant to have online meeting/interview with different partners and stakeholders</td>
<td>Charu will share a schedule for the online interview/meeting with the concerned organizations and persons</td>
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<tr>
<td>September 8-30, 2020</td>
<td>Start online meeting/interview with partners and stakeholders</td>
<td>Consultant will start interview/meeting with partners and persons as per provided schedule</td>
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<tr>
<td>September 1-30, 2020</td>
<td>Review the documents given by Misereor and AIPP</td>
<td>Charu will prepare a list of documents and will share with consultant</td>
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<tr>
<td>October 1-30, 2020</td>
<td>Analyze the information received from partners, individual youths, and staffs, and from review of the documents</td>
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<td>November 1-10, 2020</td>
<td>Writing the evaluation report</td>
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<td>November 11-20, 2020</td>
<td>Sharing the draft report to Misereor and AIPP for the comments</td>
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<tr>
<td>November 21-26, 2020</td>
<td>Refining the report with the comments from Misereor and AIPP</td>
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<tr>
<td>November 27-30, 2020</td>
<td>Submission of the evaluation report to Misereor and AIPP</td>
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**Consultancy fee and remuneration:**

Interested candidates are requested to submit a proposal with detailed work plan and consultancy fee. AIPP shall cover local travel expenses for traveling to field visits in case it is needed.

**Intellectual Property Rights:**

AIPP and Misereor will be the sole copy right’s owner of the report. The report, either fully or in part/ parts should not be reproduced or published, nor used for any commercial publication, gain without obtaining prior written approval of the competent authority of AIPP and Misereor.
Interested and qualified candidates are requested to submit an Expression of Interest to Mr. Charu Bikash Tripura at charu@aippnet.org and Mr. Adrian Marbaniang at adrian@aippnet.org on or before **21 August 2020**. The Expression of Interest should include:

- Curriculum Vitae (CV)
- Brief technical proposal, indicating main methodological considerations and consultancy fee in USD
- Three references, to whom AIPP Secretariat may contact

*Only* shortlisted applicants will be contacted for the interviews.

*Note: Due to global crisis of COVID-19 (also known as coronavirus), many countries have been severely affected posing significant health risks. Due to the pandemic, most of the countries are on locked down. Hence, the timeline for the evaluation will be reviewed based on the development of COVID-19.*