



Leadership Integration and Cross-learning Fellowship

CALL FOR APPLICATION: Indigenous youth interns

Deadline of Application Submission: 15 December 2018

About AIPP: AIPP believes in the inherent right to self-determination of all peoples, including indigenous peoples. Right to self-determination and self-government is a social necessity for indigenous societies for the continuity of our social processes and self-development. This implies that the collective rights of indigenous peoples must be addressed as enshrined in the UDHR and UNDRIP for the full enjoyment of their human rights.

Further, AIPP, as a regional federation of indigenous peoples' organisations representing the movements in Asia, believes in the self-organizing capacity of member-organizations (MOs) and indigenous communities and that they are the drivers of change in solidarity with vibrant democratic forces i.e. CSOs, institutions and individuals. It is for this reason that AIPP focusses on empowerment of indigenous movements and communities and integrated dialogue with various state and non-state actors for change to happen.

Purpose:

- Promote leadership integration among member-organizations, including the Secretariat, for reinforcing solidarity among indigenous movements and communities and
- Build the capacity of youth leadership for a well-informed leadership for global, regional and country level campaign and advocacy work as well as for future leadership of their organizations.

Internship at a glance:

- Supports 02(two) indigenous youths from AIPP's member-organization
- 6-months, full-time commitment (February-July 2019)
- Support for living cost and other relevant cost
- Work in assigned tasks and responsibilities under any of AIPP's six-programs (Human Rights, Indigenous Women, Regional Capacity Building, Environment, Organizational strengthening and movement building and Communication Development)

Rational for the internship:

What makes indigenous peoples distinctive are their unique values, tradition and governance system, including their education system. Unfortunately, the alarming

trend among indigenous peoples in Asia is the fast erosion of their culture and values, and traditional institutions because of co-option and/or super-imposition of state administrative system. Further, indigenous communities are facing complex challenges from increasing integration of their livelihood systems into market economy.

Furthermore, alienation and marginalization of indigenous peoples from or in their homeland (largely) by creation of national parks, development aggression, militarization and land grabbing by outsiders (e.g. settlers and private companies) have driven most indigenous communities into poverty and dehumanized conditions. The situation has caused mass-exodus, displacement and denial of access to land and forest. This has denied or weakened the continuity of their cultural practices and development of their knowledge and institutions severely mutilating their institutions and disruption of knowledge development and transmission within their communities.

In addition, mainstream education is imparted with the intention of assimilating indigenous children and youth into the mainstream society, which invariably leads to misinformation and stereotyping of indigenous communities as backward and uncivilized. The general mainstream perception regarding indigenous communities as being backward and uncivilized has led to indigenous children and youth to be ashamed of their identity and loss of self-esteem.

Further, outmigration of indigenous children and youth to urban areas, in search of work and for better education, is exponentially resulting in their assimilation into the mainstream culture. These combined factors of outmigration, mainstream education and denial of their identity is conditioning them to feel inferior and forcing them to adopt mainstream culture, values, and lifestyles.

Therefore, restoring: pride to their identity, values of cooperation, community solidarity, and decision-making by consensus, among others through capacity building, inter-generational knowledge transmission and community organizing is a crucial

In the context of the above, AIPP, as a regional organization, has been focusing on strengthening the leadership of member-organizations and the role of the youth within indigenous movements. The main program taking forward this aspect of the capacity building need is through its Regional Capacity Building (RCB) program. The RCB was conceived and designed as a strategic program in 2005 to respond to the above situation and needs of indigenous movements and youth (boys and girls).

The RCB is a comprehensive program unique to AIPP that focusses on movement building, institutional strengthening, leadership integration among member-organizations, including the Secretariat. It also focuses on enhancing effectiveness and productiveness of the work of the Secretariat.

The RCB programme considers knowledge as the crucial means to empowerment of indigenous communities. It also considers that for education to be truly liberating it must be based on their roots and culture as well as through complimentary knowledge and skills offered by mainstream education and societies.

Thus, the program builds the foundation of leadership of indigenous movements through the conduct of community organizing, leadership training and integration, and dialogue between youths and elders. The programme is drawn from member-organizations' own experiences of capacity building and from indigenous values and worldviews. The RCB also supports in strengthening indigenous democratic institutions and customary values and practices that contribute to a stable and self-determined life in the community.

The Leadership Integration and Cross-learning Fellowship and Internship is a key area of regional capacity building program by which interns and activities are recruited from member-organizations and can build up leadership skill through engaging in the works of AIPP and its member-organization.

Outputs:

- Attended number of the training/workshop/meeting, organized by the programs
- Final report highlighting the outcomes of the internship
- Presentation on the learning points about IP issues of the member-countries of AIPP
- Community exchange and learning with indigenous organizations in Thailand to have idea about Thai indigenous peoples
- Knowledge gained on IP issues

Eligibility:

The terms and conditions shall include the following as eligibilities for this internship, but not limited to:

- The terms and conditions shall include an agreement between the beneficiary/ youth interns with his/her organization shall continue to work for his/her parent organization for at least a period of two years after the completion of the Leadership Integration and Cross-learning Fellowship.
- Only youths from member-organizations who agree to comply with the terms and conditions and who agree to participate full-time in the program will be eligible.
- Concerned member-organizations and AIPP shall be responsible for two-way monitoring and feed-back.
- The beneficiary/ youth interns should have basic English level and should be able to read, write and converse in English accordingly.
- At least one (1) year of working experience on Indigenous peoples' rights and issues
- Committed to the cause of advancing indigenous peoples' rights and aspirations
- At least bachelor degree from any reputed university in any disciplines.

Plan of the internship:

Date	Particulars
November 20, 2018	Internship announcement
December 15, 2018	Deadline of application submission to AIPP
December 31, 2018	Selection of two/three interns
January 1, 2019	Visa process for the interns
February 1, 2019	Internship officially begins
July 25-31, 2019	Evaluation and reporting for and by interns
August 1-10, 2019	Returning to home-country and engage in the works with the parent organizations

Submitting application:

The application material can be sent electronically or in PDF. AIPP invites qualified candidates for this internship to submit their application including CV with a clear mention of interest area of work, references letter from host organization and a cover letter to these email addresses:

joann@aippnet.org and charu@aippnet.org and the deadline for applications is **December 15 , 2018.**

For more information on AIPP, please visit our websites:

www.aippnet.org; www.ccm.in.aippnet.org; www.iphrdefenders.net;
www.iva.aippnet.org